

Christopher Hernandez

4 months ago

RE: Group 3

Hey Everyone,

As with my last post, this is a work in progress. I have decided to re-write my performance objective #5 and focus on that for this week's discussion.

Performance Objective 5 is as follows:

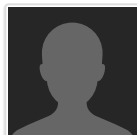
Develop educational materials so that users may navigate through the social platform (B), communicate with each other (CR), and communicate any issues they may be experiencing through the use of long-distance technology (CN).

The instructional strategy behind this objective is a teaching strategy using development cycles across time.

Instruction will be given to users through both videos and on print outs with photos. The initial 10 test users will be provided these materials via email. The materials will navigate the process of logging in to the social platform, navigating the websites various tabs, contributing to the forum, replying on the forum, and understanding the rules of conduct set forth by the administration. The printout/printable instructions will be accompanied by photos of each task.

Assessment will be conducted through web surveys sent via email. After an assessment of both the platform and instructional materials, I will revise and implement improved strategies for the next set of users.

Hide 8 replies



Ellen Price

4 months ago

RE: Group 3

Hey, Christopher!

This is a great start to the performance objective!

When I read your post, I wondered if all of the items that will be assessed should be included in the criteria: so that users may navigate through the social platform, communicate with each other, and communicate any issues they may be experiencing.

Also, if you know the name of the software you're going to use (I feel like you've said it before), perhaps you should specify that rather than using "long-distance technology."

I think this is a really interesting project, and I'm curious to see how the parents respond. Do you intend for the surveys you send as assessments to ask them to self-report on their ability to do the tasks or are you going to ask them to explain the steps for doing these tasks?

It would be interesting if you built a test-site and had them go add comments to show that they can get there and make posts... just a thought.

Onward!
Ellen

Hide 2 replies



Christopher Hernandez

3 months ago

RE: Group 3

Hey Ellen,

That is a great point. I seem to have a habit of listing every single item that will be assessed within each objective. I need to either combine these items into one overall item to be assessed or focus on a single option.

Also, at the time of re-writing this performance objective, I wasn't sure of what "long distance" technology I was going to use, but I will add the name of the form site that I am going to use. You also guessed correctly. The surveys/forms will be my way of assessing how each parent is performing. The surveys will hopefully be where I receive feedback on the platform.

Funny enough, as I write out this project, the prototype is already underway. We started with 10 parents who are already commenting and providing feedback. I will be moving into a larger phase where we will be adding even more parents over the next upcoming weeks.

Hide 1 reply

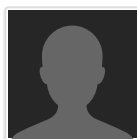


Ellen Price

3 months ago

RE: Group 3

Wahoo! I'm sure it's nice to see some progress, and I'm sure you'll learn a ton along the way!



Carole Hruskocy

4 months ago

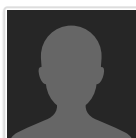
RE: Group 3

Chris,

I'm having a difficult time following the connections between your three pieces and I think my confusion begins with the B in the objective. Am I on track in understanding that the skill to be learned is "develop educational materials?" If so, the strategies should scaffold students learning offering them opportunity to learn and practice "developing ed materials." Then the assessment should require participants to show their skill in "developing ed materials." Can you see the alignment now between the three pieces?

Carole

Hide 2 replies



Christopher Hernandez

3 months ago

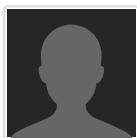
RE: Group 3

Hi Dr. Hruskocy,

After re-reading the objective, I see how I have caused this confusion. I wrote "develop educational materials" as a goal for myself and the goal for the learner would be learning to navigate and engage in an online platform. Perhaps I should change it to "Using instructional materials users will" or possibly take out the instructional materials part and simply put "Users will navigate the online platform (B)....."

As I write this I seem to integrate what I'm doing into the goal of the learner. I will be more aware of this and avoid it moving forward.

Hide 1 reply



Carole Hruskocy

3 months ago

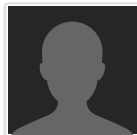
RE: Group 3

Chris,

"Navigate the online platform" seems more of a behavior/skill to be learned. A question that comes to mind is are there sub-skills within "navigate?" The verb "navigate" seems somewhat global in nature in that there might be sub-skills related to "navigate.' In other words, what skills might one need to learn to "navigate" the online platform? These sub-skills would show up in

your task analysis. To help think through the skill to be learned consider how might you assess "navigate?"

Dr H



Adrienne Foster

3 months ago

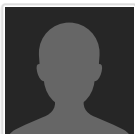
RE: Group 3

Hi Chris,

For this objective, is the ultimate goal for the user to be able to demonstrate their ability to properly use the social platform or is it for them to be able to communicate issues that they are having with understanding the instructions provided? If it is for them to be able to demonstrate their ability to properly/correctly use the social platform, a good way to assess this could be by giving them a list of tasks to complete, such as the ones that you listed above, and then reviewing if they able to complete all of the tasks. You could even have a short questionnaire at teh end where you have them tell you how easy or difficult they found each task. This way you would see that the users are capable of performing the tasks, and be able to determine if there is any particular areas that a number of them have issues navigating.

Adrienne

Hide 1 reply



Christopher Hernandez

3 months ago

RE: Group 3

Hey Adrienne,

The ultimate goal is for users to demonstrate that they are able to use the social platform which would incorporate communicating issues. Perhaps I should separate this into two goals rather than keep it as one single goal.

A list of tasks is a wonderful idea for assessment! Thank you for that! I can incorporate things like profile pictures, comments, and various other tasks.